



## Our Equity Policy

The Governing Board believes that the diversity that exists among the district's community of students, staff, parents/guardians, and community members is integral to the district's vision, mission, and goals. Addressing the needs of the most marginalized learners requires recognition of the inherent value of diversity and acknowledgement that educational excellence requires a commitment to equity in the opportunities provided to students and the resulting outcomes.

Source: Equity Policy 0415

## Our Goals for Student Success

Our community's aspirations for our students.

### GOAL #1



## Student Well-being & Belonging

**Every student** will experience a positive and inclusive school community, characterized by a climate of belonging that nurtures agency and social-emotional, physical, and mental well-being.

### GOAL #2



## Equitable Access & Opportunity

**Every student** will have equitable access to inclusive, proactive, and flexible systems of support, experiences, and resources necessary to close opportunity gaps and attain academic and personal milestones.

### GOAL #3



## Student Engagement & Continuous Academic Growth

**Every student** will identify educational goals, acquire the foundational skills, and demonstrate continuous growth toward realizing their academic potential.

### GOAL #4



## Confident Graduates, Prepared for Life

**Every graduate** will transition confidently to post-secondary life, prepared by diverse learning experiences and their acquisition of the competencies in DJUSD's Graduate Profile.

## Our Strategy Map

The Strategy Map is our blueprint for action and decision-making; the capabilities we must develop to accomplish our Goals for student success.



## Four Pillars | Building Blocks

### PILLAR A Culturally Responsive, Differentiated Teaching

Implement aligned standards-based curriculum, instruction, equitable and consistent assessment practices, within inclusive classroom cultures centered on each learner's unique profile, varied needs and individual interests.

### PILLAR B Vibrant Partnerships

Foster mutually beneficial school, family, and community partnerships and work-based learning, and build an integrated community-wide network of care to nurture the whole student.

### PILLAR C Systematic & Effective Supports

Attract and retain a diverse workforce, and systematically develop the knowledge and skills of teachers, leaders, and staff regarding effective instructional practices and mastery of professional standards at all levels.

### PILLAR D Culture of Excellence & Accountability

Sustain a culture that emphasizes evidence-based continuous improvement, and promotes internal and external accountability for strong outcomes for all students.